

Little Orchard Preschool

Newsletter October 2016



Ka tangi te tītī
Ka tangi te kākā
Ka tangi hoki ahau

*As the sooty sheer water voices its presence
As the parrot voices its presence
So too do I*



Kia Ora, Hello

Ko Harriet Rapana ahau /My name is Harriet Rapana

As the newly appointed Acting Centre leader of Little Orchard Preschool in Douglas Street, I am humbled and privileged to get to know all our children and their families in the Centre. When you see me around the Centre, please say hello, or if I am busy teaching in the classroom, please let the Administration team know that you would like to catch up with me and they can arrange a time when I am not teaching.

Welcome to

A huge welcome to our new children and families joining us, we hope that Eva, Elsie, Piki, Skye, Jason, Kesiah, Paige, Arorangi, Ambrocio and Noel enjoy our Centre and have formed a great sense of belonging within our Little Orchard family.

Good luck and farewell to those children and families moving onto their next exciting adventure, Dallas M, Ella B, Emma B, Te Awhitu, Trizayle, Elena, Emily, Caleb, Tyler, Annabelle, Kiara-Leigh, Yasmine and Lawless.

The weather is warmer now so we need be sun smart; please provide your child or children with a hat. Our children will also have lots of opportunities to explore the outdoors whenever possible, especially water play, and so please ensure your child has plenty of spare clothing.



At Little Orchard Preschool we now provide the sunscreen but if your child has sensitive skin please provide their own sunscreen. Please remember when swimming season begins (any time after Labour Weekend for our brave children who want to swim) all children need to wear a rash shirt with their togs/shorts and a waterproof swimmer for our children who are not toilet trained.

And a reminder, please name your child's belongings.

Now let's find out what adventures our classrooms have been sharing.....

Kea Room

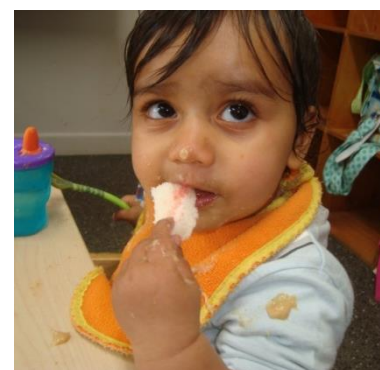
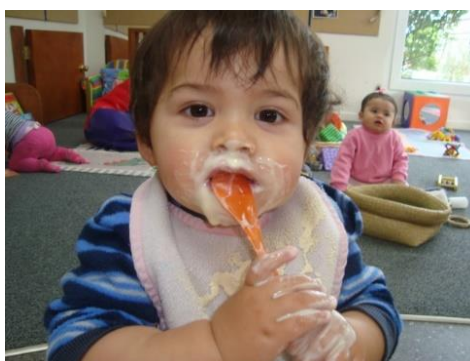
Welcome to our team Vanessa and Jordan, including our new tamariki, Eva, Piki and Te Paea. The children are developing an interest in physical development, finding new ways to challenge themselves with climbing obstacles in our playground, even using ladders and tyres. The children have shown a keen interest in family play, which has been extended with them showing empathy and caring for one another.



Gillian, Vanessa and Jordan, Egypt and Lyn.

Pounamu Room

This month there has been lots of physical development and learning happening. Remi is rolling over, Aurora is crawling, Violet and Luke are standing on their own and Hihue and Avikash can walk – so exciting. We have also been working on our self-help skills and are getting good at feeding ourselves. We have enjoyed lots of outside play using our senses to explore the mud, dirt and water. Welcome to our new friend Miss Elsie.



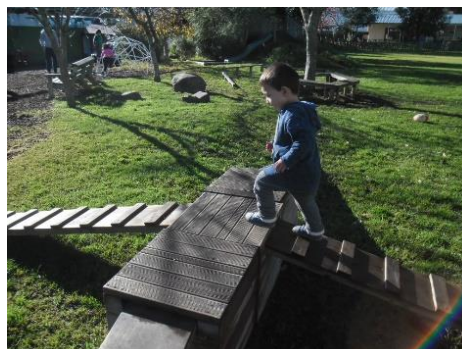
Jamie, Rachelle J, and Rachel M

Kowhai Room

What a busy month we have had. We have lots of outdoor play and wonderful learning opportunities available for our tamariki with bubble fun, water play, gardening, adventures in the wild area exploring for bugs and insects to feed our frogs.

The Core Programme that is imbedded in our weekly planning contains one shape, one number, one colour and letters each week. This will help enhance and extend language development and recognition of basics.

Our friends from the Kea Room have enjoyed visiting Kowhai Room. Welcome to Henarc-Louise, Wairere-Rose, Penelope who have transitioned from the Kea Room happy. This will help the children familiarise themselves with new environment, new teachers and children.



This new programme will also help with the transitioning process when they move to the Kowhai Room.

Exploring with a variety of arts and craft has been a favourite in the classroom. This has helped our children to build confidence, enhance and extend on their sensory motor development.



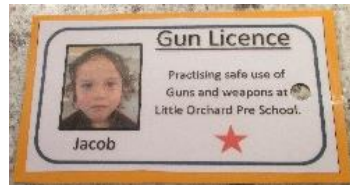
Allie, Mere, Karen, Amber, Rini
& Amber O

Patiki Room

In the Patiki Room, the children have been very passionate about seed growth, a common phrase that can be heard in and around the classroom is the word "germination". Ask your child, they will probably tell you the meaning of this word. In the Practical life learning area, the children have been demonstrating confidence and empowering their fine motor skills. Te Whaariki (Early Childhood Curriculum) encourages children to learn by participating and contributing to "child led activities".



We have been learning about safety, leadership and responsibility. From our friend Jacob's interests with Super hero and guns, we created a gun licence. The children have been fabulous role models for one another showing how nice they can play and work together.



Carol, Melissa, and Sue

Pohutukawa Room

The Pohutukawa Room have been learning all about the life cycle of a plant. They have been planting seeds and watching the growth of a plant in action. The children are able to nurture the seedlings and later, when they are ready to be transplanted, they will be planted into our classroom front garden and our shared garden with the Kowhai room by the bike track.



In the classroom the children have been creative in our well utilised art environment. The children demonstrate confidence and independence when exploring in our inclusive learning environment.

We have been encouraging large motor skills in our big and spacious environment, demonstrating awesome climbing skills, running, carpentry mahi, turn taking and sometimes working as a team. "Kia mau te wehi tamariki ma". We are also redecorating our whanau/family wall, so please send in a photo for our Whanau wall.



Harriet, Amrita, Sandy, Shani, Lori, Nicole and Sam

Tui Room

In our room the children have loved exploring our outside environment, especially our new whare which was kindly gifted to us by the Wallace Whanau. Carpentry has been a huge success with our children extending on their creative ideas. It was also great to see our children demonstrating our core value of Respect with their friends also.

Our Montessori resources for specific learning encourages curiosity of the mind and the tamariki love extending on the possibilities.



The children are enjoying using natural resources such as shells, driftwood and growing seeds which we will put into our gardens, when they are ready for planting. The children have shown interest in learning about “what I want to be when I grow up”, finding out more about our Kelly Tarltons trip and “Dinosaurs”.



So Whanau ma, nau mai haere ki te titiro (welcome, come and have a look at what we are doing).

Harriet, Natelle, Sangeeta, Angelique and Alicia

General Notices

We are nearly there; some of our 4-year-old children are ready for their big adventure in our annual sleep over at Kelly Tarlton's on the 12th of November. We are very close to reaching our fundraising target. Thank you very much for supporting our various fundraisers. Our classroom photo fundraiser is now ready for collection.

Reminder that we have an open door policy, if you would like a chat, please feel free to pop in and see us. Alternatively, you may wish to share your ideas in our suggestion box in the sign-in foyer; we will follow up all suggestions with you.

Thanks Harriet. (Acting Centre Leader)

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Don't forget to check out our Little Orchard Preschool facebook page where we share our celebrations and achievements.